

Chapter 3 Performance Task 1 Geometry

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Chapter 3 Performance Task 1

Chapter 3 Performance Task (continued)

Chapter 3 Performance Task (continued) Name ____ Date ____ Part 3: Understanding the Model Your model now has terms representing genotypes, two alleles Use the fact that you multiply to find the probability of two independent events to answer the following a

Performance Task - Austin ISD

Chapter 3 Performance Task (continued) Name ____ Date ____ The Cost of a T-Shirt You receive bids for making T-shirts for your class fundraiser from four companies To present the pricing information, one company uses a table, one company uses a written description, one company uses an equation, and one company uses a graph

Chapter 1 Performance Task (continued) - Big Ideas Learning

Performance Task 3 Chapter 1 Performance Task (continued) Name ____ Date ____ Melting Matters When does the state of a substance change from solid to liquid or from liquid to solid? The states of different substances change at different temperatures How do their melting points compare to

NAME DATE PERIOD Chapter 1 Performance Task

252 Course 1 Performance Task Rubric • Chapter 1 • Chapter 1 Performance Task Rubric, continued Part Maximum Points Scoring Rubric C 3 Full Credit: Sample graph: Each set of points appears to be in a straight line The line for Swim/Bike training is the steepest, and the line for Run/Bike training is the flattest Partial Credit (1 point

Chapter Performance Task

Performance Task 3 Chapter 2 Performance Task (continued) Name ____ Date ____ Designing for Electricity How many watts do the electrical

appliances in your home use? What would happen if all of your appliances were on at the same time? Designers use ...

CORPS ORDER of with

3-A-1 Chapter 3 to SECTION A GENERAL 1 Introduction This section provides information specific to Navy/Coast Guard use of the criteria for each measure to create a standard for task performance Enclosure (1) OPNAVINST 350038B CH-1/MCO 350026A Ch 1/ USCG COMDTINST M35001B CH-1 10 Nov 08 3-A-2 Chapter 3 to Title Old Number V20 New Number

Course 3 Think Smart for the Smarter Balanced Assessment

Vendor: MPS Grade: Course 3 242 Course 3 • Chapter 5 • Performance Task Rubric Chapter 5 Performance Task Rubric Page 115 • Park Redesign Task Scenario Students will find missing angle measures and side lengths, prove a triangle is a right triangle, and find distances on the coordinate plane Students will use parallel lines cut by

CHAPTER RESOURCES • Chapter 8

Chapter STEP 3 Circle one of the groups to show $\frac{1}{3}$ Then count the number of counters in that group There are 3 counters in 1 group So, $\frac{1}{3}$ of $9 = 3$ STEP 2 Since you want to find $\frac{1}{3}$ of the group, there should be 3 equal groups Activity Display a group of 12 objects, such as crayons Have your child find fractional parts of the

Mathematics - Performance Assessment Resource Bank

12 Types and Uses of Assessments Within Assessment Cycles 3 13 Role of Smarter Balanced Performance Tasks 5 14 Principles of Curriculum-Embedded Assessment 6 Session 2: Deep Dive into a Smarter Balanced Performance Task 21 Identifying the Mathematics and Anticipating Issues 7 22 Smarter Balanced Assessment Targets for Mathematics 8

Real Numbers CHAPTER-1

CHAPTER-1 Real Numbers Learning Objectives 7R UHYLV LW 1XPEHU\ VWHPV IURP 6DWXUDOV W 1R 5HDO 1XPEHUV 7R OHDUQ (XFOLG V 'LYLVLRQ /HPPD 7R XQGHUVWDQG DSSO\ (XFOLG Task-3: Solving a quadratic equation by factorization 7RSLF4XDGUDWLF HTXDWLRQV 1DWXUH RI WDVN &RQWHQW

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Chapter 3: Creating the Constitution Health Performance Assessment Task SUBMIT your completed performance assessment task to your instructor for feedback and a grade ____2 REVIEW the key words of this lesson ____3 REFLECT on what you have learned in ...

Performance Task - Austin Independent School District

Bags of soil cover 15 cubic feet If the soil will be 2 inches thick, how many bags of soil are needed? Show your work CHAPTER 3 Performance Task 111 110_111_AGA_TX_S_GEO_C3PT1_144072.indd 111 5/14/15 12:15 PM

CHAPTER RESOURCES • Chapter 2

CHAPTER RESOURCES • Chapter 2 Numbers to 1,000 INCLUDES • School-Home Letter • Vocabulary Game Directions • Daily Enrichment Activities • Reteach Intervention for every lesson • Chapter 2 Test • Chapter 2 Performance Task • Critical Area 1 Performance Task ...

CHAPTER RESOURCES • Chapter 7

CHAPTER RESOURCES • Chapter 7 Add and Subtract Fractions INCLUDES • School-Home Letter • Vocabulary Game Directions • Daily Enrichment Activities • Reteach Intervention for every lesson • Chapter 7 Test • Chapter 7 Performance Task • Answer Keys and

Chapter 1 7 Performance Task (continued)

Performance Task 31 Chapter 1 7 Performance Task (continued) Name ____ Date ____ Identify and Correct the Error! 3 Your friend found the period of a 100-foot long pendulum to be 95 seconds His work is shown below = = $\approx \approx$ 11 100 11 909 95 sec TL L L L a

Chapter 8: Report of the Task Group on Assessment (PDF)

Chapter 8: Report of the Task Group on Assessment Camilla P Benbow, Chair Susan Embretson Part One: Test Content and Performance Categories

1) What should the mathematics content of the NAEP and state tests be at Grades 4 and REPORT OF THE TASK GROUP ON ASSESSMENT 2 — — —
— — — — — — — — — 8 8 8 REPORT OF THE

Performance Task 1 - Constant Contact

PERFORMANCE TASK 1 Part 1 Performance Task 1 Part 1 Exploring Space Task: Your science class takes a trip to the planetarium An instructor describes the history of space travel in the United States The instructor also shares some of the possibilities for the ...

Candidate Handbook - California Commission on Teacher ...

Jul 01, 2009 · As you prepare for each performance task of the CalTPA, rereading the relevant chapters of this Handbook will remind you of how the task fits within the assessment as chapter 1 caNDIDate haNDBOOK 1 - 3 B Assessing Student Learning TPE 2 - ...

MARINE CORPS TASK LIST

CHAPTER 4 MARINE CORPS TASK LIST performance standards to assure successful mission accomplishment MCWP 5-1 (Marine Corps Procedures for MET development are outlined in paragraph 3 below Universal Naval Task List 4-A- 1 OPNAVINST 350038B/MC0350026NSCG COMDTINST M350001B JAN 3 0 2007

Grade 5 Performance Tasks

Grade 5 Performance Task 5 ACTIVITY 1 Essence Statement: CTAS-3-PS2-1 Use the results of an investigation to provide evidence of the effects of balanced and unbalanced forces on the motion of an object Core Extension 1: Identify a force as a push or pull on an object (CTAS-3-PS2-1)